

> > > COURSE DESCRIPTIONS: YOUTH MINISTRY

The first core elective in Servant Ministry can be met by any course in the range, YM510-549.

YM510 FOUNDATIONS OF YOUTH MINISTRY (3)

Hampton

Explores roles and responsibilities of the career youth minister, grounded in the vocation of "ministry as change agency," including grounding in a theology of youth ministry, studies in formative needs of youth, staff development, resource development and selection, with special attention to maximizing multiple-staff opportunities and responsibilities, ministry through facilitating and empowering staff, and coordinating a multidimensional youth development ministry.

YM550 TUTORIAL IN YOUTH MINISTRY (1-3)

Hampton, Kiesling

For students with specialized interests/needs in selected areas of introductory studies in Youth Ministry. Consult syllabus for prerequisites and course requirements. See p. 25 for academic policy. May be repeated.

YM551 SEMINAR: MINISTRY WITH YOUTH (1-3)

Staff

Seminar available only in concentrated format. The content and focus of this seminar will address current urgent issues. The seminar will build around nationally known guest faculty who are practicing ministry professionals in the content area. For the seminar, advanced reading/critique preparation and follow-up integrative reflection will supplement the contact hours with the resource person. Faculty serve as campus planners/conveners/professors of record. Credit only. May be repeated up to a total of three hours of credit.

YM599 Independent Research in Youth Ministry (1-3)

Hampton, Kiesling

Guided, independent, introductory research in Youth Ministry. See p. 25 for academic policy and procedure. By contract. Credit only. May be repeated.

M.Div. students who choose to complete the core elective requirement in Servant Ministry by taking a second course in Christian Discipleship can meet this requirement by taking any course in the range, YM610-649.

YM610 COMMUNICATING THE GOSPEL TO YOUTH (3)

Hampton

Communicating the gospel to youth is more than preaching a sermon to teenagers. Communicating the gospel is understanding that learning, change and growth occurs in small groups and large groups, through directive mediation and the spoken word. Effective communications requires that the leader knows their audience. Attention will be given to principles of youth education, learning and teaching style and faith development. You will learn to develop and present: small group studies, sermons and talks, thematic teaching, curriculum for retreats. This course will help you develop the skills and the tools necessary to let the Bible come alive when teaching and communicating with youth.

YM632 THE LIFE OF THE YOUTH PASTOR (2)*Staff*

This course will explore principles of organization for the Youth Pastor; the relationship of personality to leadership styles and practices that form the Youth Pastor. This course assumes that the practice of youth ministry and spirituality are intimately related.

YM650 TUTORIAL IN YOUTH MINISTRY (1-3)*Hampton, Kiesling*

For students with specialized interests/needs in selected areas of intermediate studies in Youth Ministry. Consult syllabus for prerequisites and course requirements. See p. 25 for academic policy. May be repeated.

CD/YM660 TEACHING THE BIBLE TO YOUTH AND YOUNG ADULTS (3)*Hampton*

This course examines the specific question of how the educational ministry of the local church might be enhanced by the deliberate integration of a contemporary understanding of the teaching-learning process. The course will give careful attention first to the principles of adult and youth education and then to the practical issues of planning and implementing Bible study programs.

YM665 YOUTH CULTURE AND TRENDS (2)*Hampton*

This course explores the issues facing youth today including sex, drugs/alcohol, media, music, family pressures, and modern philosophies. Students will examine theories of adolescent development, observe teenagers in secular and church settings, and prepare to minister to youth as they struggle with the issues of their culture.

YM670 POSTMODERN ISSUES IN YOUTH MINISTRY (2)*Hampton*

This course explores the dynamics of living in a postmodern culture and its attendant impact on the church and its ministry to adolescents. The focus is on developing a theology of youth ministry, which takes seriously the unique needs of postmodern students, and then looks at how that theology should culminate in specific practices of ministry to youth. Special attention is given to the fact that we are living "between worlds" and how our ministries need to become bilingual, speaking both the language of faith and the language of culture.

YM695 YOUTH MINISTRY DEVELOPMENT THROUGH PROGRAM PLANNING (3)*Staff*

A systems approach through the experience of planning and executing a trail camp backpacking trip (CD690). Includes theoretical examination of philosophical and management/administrative models. Utilizes PERT mapping of the trail camping responsibility, and offers opportunity for full leadership responsibilities under supervision. Prerequisites: Either CD510 or YM510, and CD690.

YM699 INDEPENDENT RESEARCH IN YOUTH MINISTRY (1-3)*Hampton, Kiesling*

Guided, independent, intermediate research in Youth Ministry. See p. 25 for academic policy and procedure. By contract. Credit only. May be repeated.

YM750 TUTORIAL IN YOUTH MINISTRY (1-3)*Hampton, Kiesling*

For students with specialized interests/needs in selected areas of advanced studies in Youth Ministry. Consult syllabus for prerequisites and course requirements. See p. 25 for academic policy. May be repeated.

YM799 INDEPENDENT RESEARCH IN YOUTH MINISTRY (1-3)*Hampton, Kiesling*

Guided, independent, advanced research in Youth Ministry. See p. 25 for academic policy and procedure. By contract. Credit only. May be repeated.