

## > > > COURSE DESCRIPTIONS: SYSTEMATIC THEOLOGY

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### **ST501 METHOD AND PRAXIS IN THEOLOGY (3)**

*Gutenson, Perez, Wood*

An introductory course relating method to practice in theology. This course will involve an examination of different ways in which the Christian tradition has understood the sources, norms, and criteria for the development of church doctrine. Special attention is given to a critical analysis of contemporary theological methods and the influence of postmodern science. The connection between theological method and Christian doctrine, especially the doctrine of divine revelation, will serve as the centerpoint for developing an Evangelical/Wesleyan theology in the postmodern world. This class is designed for beginning students and serves as preparatory study for all course offerings in theology.

### **ST550 TUTORIAL IN SYSTEMATIC THEOLOGY (1-3)**

*Staff*

For students with specialized interests/needs in selected areas of introductory study in Systematic Theology. Consult syllabus for prerequisites and course requirements. See p. 25 for academic policy. May be repeated.

### **ST551 THEOLOGY OF DISCIPLESHIP (2-3)**

*Coppedge*

A seminar designed for understanding the biblical and theological bases of the theory and practice of discipleship. Includes a survey of current literature and the distinctive contributions of Wesleyan theology and practice to discipleship. 3 hours for grade; 2 hours for credit/no credit. Prerequisite: ST501.

### **ST599 INDEPENDENT RESEARCH IN SYSTEMATIC THEOLOGY (1-3)**

*Staff*

Guided, independent, introductory research in Systematic Theology. See p. 25 for academic policy and procedure. By contract. Credit only. May be repeated.

### **ST620 THE EMOTIONS, FEELINGS, AND PASSION (3)**

*Wood*

Focuses on the role of the emotions, feelings, and passions for one's religious beliefs. Although the design of this course is theological in method, it includes the psychological dimension since its purpose is to understand the relationship between believing and feeling. Prerequisite: ST501.

### **ST640 THE THEOLOGY OF DIETRICH BONHOEFFER (3)**

*Seamands*

An introduction to the theology of Dietrich Bonhoeffer through the study of his major writings. Special attention is given to events in his life which influenced the development of his thought. Prerequisite: ST501.

### **ST645 THE THEOLOGY OF KARL BARTH (3)**

*Seamands*

Traces Barth's development as a theologian and his critique of liberalism. Special attention is

given to his own major theological emphases as found in his Church Dogmatics. Prerequisite: ST501.

**ST650 TUTORIAL IN SYSTEMATIC THEOLOGY (1-3)**

*Staff*

For students with specialized interests/needs in selected areas of intermediate study in Systematic Theology. Consult syllabus for prerequisites and course requirements. See p. 25 for academic policy. May be repeated.

**ST/MS680 CONTEMPORARY CULTS (3)**

*Staff*

A study of the historical and theological origins and development of cultic phenomena in contemporary American religion. Prerequisite: ST501 or DO501.

**ST699 INDEPENDENT RESEARCH IN SYSTEMATIC THEOLOGY (1-3)**

*Staff*

Guided, independent, intermediate research in Systematic Theology. See p. 25 for academic policy and procedure. By contract. Credit only. May be repeated.

**ST700 THEOLOGY OF HISTORY (2)**

*Wood*

A study of various philosophies and theologies of history, ancient and modern, with a view to delineating the Christian concept of history. Prerequisite: ST501.

**ST750 TUTORIAL IN SYSTEMATIC THEOLOGY (1-3)**

*Staff*

For students with specialized interests/needs in selected areas of advanced study in Systematic Theology. Consult syllabus for prerequisites and course requirements. See p. 25 for academic policy. May be repeated.

**ST/BS753 THE HUMAN PERSON: MULTIDISCIPLINARY PERSPECTIVES (3)**

*Green*

This seminar probes the relationship of recent findings in the neurosciences to traditional Christian understandings of the human person by pressing two questions: (1) How do the innovations in our understanding of the human person which derive from the neurosciences impinge on the sort of portraits of the human person we find in Christian Scripture and classical Christian faith? (2) In terms of a coherent Christian faith, ethics, and the practices generally associated with Christian life and ministry (e.g., spirituality, evangelism, pastoral care), what is at stake in the interaction of science and theology at this point? Prerequisites: OT520 and NT 520 (or BS501-502), ST501.

**NT/ST754 JAMES AND 1 PETER: NEW TESTAMENT EXEGESIS AND CONSTRUCTIVE THEOLOGY (3)**

*Green*

What is the relationship between biblical exegesis, on the one hand, and the disciplines of theology and ethics on the other? This seminar will employ these two New Testament letters, James and 1 Peter, as case studies in the relationships among these theological disciplines. Prerequisites: NT500 or 501, NT 520, and either ST501 or CS601.

**ST755 CONTEMPORARY CONTINENTAL THEOLOGY (2)***Wood*

Deals analytically with the various types of theology dominant in European theological thought. Special attention is given to the antecedents of today's movement in the early decades of this century. Prerequisite: ST501

**ST760 CONTEMPORARY AMERICAN THEOLOGY (2)***Seamands*

Examines the major types of theology which are prominent in North American theology today through the reading of representative primary texts. Prerequisite: ST501.

**ST765 CONTEMPORARY THIRD-WORLD THEOLOGIES (2)***Seamands, Wood*

Examines the major perspectives, themes, and figures in contemporary Latin American, Asian, and African theology. Special attention is given to the relationship of theology to its cultural context and to the theology of liberation. Prerequisite: ST501.

**ST799 INDEPENDENT RESEARCH IN SYSTEMATIC THEOLOGY (1-3)***Staff*

Guided, independent, advanced research in Systematic Theology. See p. 25 for academic policy and procedure. By contract. Credit only. May be repeated.

**ST850 MASTER OF ARTS THESIS (6)***Staff*

A culminating project for the Master of Arts (Research) in Theological Studies. For policies and procedures, see p. 26. Credit only.