

## > > > COURSE DESCRIPTIONS: MISSIONAL LEADERSHIP

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### **ML 700 DEVELOPING EMERGING LEADERS (3)**

*West*

This course, using the lens of missiological theory, seeks to accelerate the leadership development vision and ethic, to help participants develop culturally appropriate strategies, perspectives, and principles of leadership training for current or anticipated ministry settings.

### **ML 705 TRANSFORMATIVE LEADERSHIP THEORY (3)**

*West*

This course enhances the leadership reflexes of missional leaders by exploring the contextual nature and transformative implications of leadership. Using a post-modern approach to teaching and learning, case studies of leaders are engaged through various media - film, biography and literature.

### **ML 720 LEADING THE NON-PROFIT ORGANIZATION (3)**

*West*

This course focuses on capacities sought after by executive leaders of nonprofit ministry organizations (NPOs), non-governmental organizations (NGOs), and ministry start-ups, especially those within intercultural contexts. Key priorities of strategic leaders - vision, organizational development, strategic planning, human and financial resources, systems management - make up the focus of the course. Taught as a simulated ministry launch process, the participants explore faith and faithfulness while navigating contingencies within the organizational life cycle of a resource-dependent organization. Meets with CL614.

### **ML 725 CONTEXTUALIZED LEADERSHIP TRAINING (3)**

*West*

Exploring culturally comparative leadership perspectives, course participants are oriented towards strategic concerns such as: indigenous leadership, campaign evangelism follow-up, dependency and sufficiency models, culturally-determined leadership studies, church-based theological education, contextualization in theological education and specific international examples of the leadership training strategies. Special emphasis is on designing resources and strategies for long-term reproducible models.

### **ML 755 LEADERSHIP TRAINING: FIELD PRACTICUM (3)**

*West*

Planned as a field-based course, participants will develop missional teams to facilitate contextualized training in selected intercultural contexts. Participants, depending on gifting, preparation and ministry/research interests, will practice theoretical perspectives by developing conferences/seminars, contextualized curricula, and teaching in ministry institutes/schools in international field settings. Prerequisite: ML 725.

### **ML 760 MISSIONAL LEADERSHIP RESEARCH DESIGN (3)**

*West*

The course provides a historical, theoretical and heuristic orientation to leadership studies for the purposes of conducting doctoral-level research and theory-building in church life, missiol-

ogy, intercultural studies and evangelism. Participants will design publishable research projects in theory-grounded missional leadership.

**ML 780 TEACHING ADULT LEARNERS: DOCTORAL SEMINAR (3)**

*West*

Participants are oriented theoretically and technically for careers in teaching and learning. The course addresses androgogical theory and practice, experiential learning, developmental perspectives, and post-modern and multicultural concerns in classroom and campus settings. Learners will also critically develop syllabi, course plans, instructional design, bibliographic materials and instructional technologies. Special emphasis is given to the intercultural teaching of subjects such as : Mission/missiology, ministry, Biblical studies, church/church history, comparative religion, culture and leadership.

**ML 790 INDEPENDENT RESEARCH IN LEADERSHIP (3)**

*Staff*

Guided independent research for advanced students. See p. 27 for academic policy and procedure. By contract. Credit only. May be repeated.